



York 3 School District

660 North Anderson Road
Rock Hill, South Carolina

Grades	PK-12 District	
Enrollment	17,309 Students	
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average*
2010	Average	Average
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

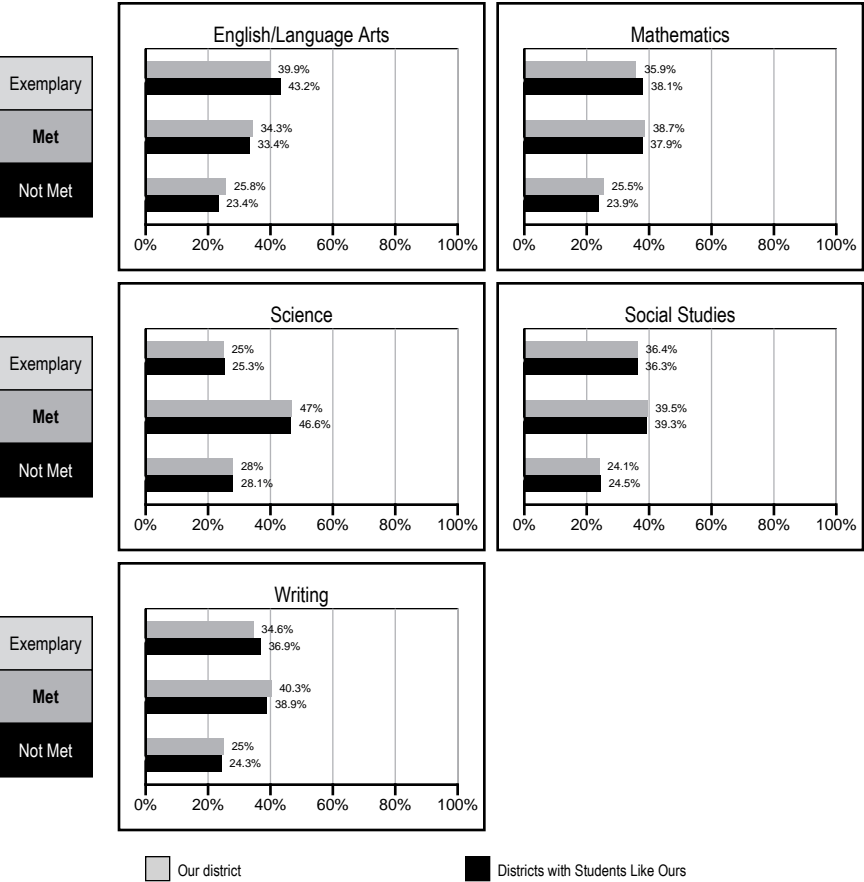
96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	4	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	77.7%	81.1%	80.1%	78.0%	80.9%	80.7%
Passed one subtest	12.8%	11.8%	10.4%	12.4%	10.6%	11.0%
Passed no subtests	9.4%	7.1%	9.5%	9.6%	8.6%	8.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.9%	83.8%
English 1	74.8%	75.4%
Biology 1/Applied Biology 2	76.3%	72.0%
Physical Science	58.5%	61.9%
US History and the Constitution	54.4%	50.1%
All Subjects	69.6%	69.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1439	1410	1338	1203
Number of Graduates in Cohort	1017	1036	948	836
Rate	70.7%	73.5%	74.0%	72.4%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1439	N/A	1133
Number of Graduates in Cohort	N/A	1067	N/A	813
Rate	N/A	74.1%	N/A	72.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=17,309)				
First graders who attended full-day kindergarten	92.2%	Down from 98.3%	98.1%	99.6%
Retention rate	1.8%	Down from 2.5%	1.8%	2.3%
Attendance rate	95.4%	Down from 96.9%	95.6%	95.8%
Served by gifted and talented program	16.9%	Up from 14.6%	21.0%	14.0%
With disabilities other than speech	9.0%	Down from 11.6%	6.6%	7.4%
Older than usual for grade	2.2%	Down from 3.7%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.7%	0.5%
Enrolled in AP/IB programs	22.3%	Up from 19.4%	20.4%	12.2%
Successful on AP/IB exams	55.3%	Down from 63.3%	54.1%	52.9%
Eligible for LIFE Scholarship	37.2%	Down from 38.7%	32.7%	30.3%
Enrolled in adult education GED or diploma programs	388	Down from 427	83	66
Completions in adult education GED or diploma programs	225	Down from 263	58	35
Annual dropout rate	4.9%	Up from 2.9%	3.1%	2.8%
Teachers (n=1134)				
Teachers with advanced degrees	62.9%	Up from 59.8%	61.4%	61.2%
Continuing contract teachers	85.4%	Up from 76.2%	87.1%	85.6%
Teachers returning from previous year	93.3%	Up from 92.7%	92.0%	90.3%
Teacher attendance rate	96.4%	Down from 96.9%	95.9%	95.2%
Average teacher salary*	\$47,411	Down 3.7%	\$47,577	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Up from 9.0 days	11.3 days	12.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	22.5 to 1	21.7 to 1
Prime instructional time	90.6%	Down from 93.2%	90.7%	90.1%
Dollars spent per pupil**	\$8,887	Down 3.6%	\$8,655	\$9,140
Percent of expenditures for teacher salaries**	56.5%	Down from 56.9%	55.6%	53.5%
Percent of expenditures for instruction**	59.0%	Up from 58.6%	59.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	No Change	14	9
Number of magnet schools	1	No Change	0	0
Portable classrooms	1.0%	Up from 0.8%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	26.0	No Change	13.0	8.0
Parents attending conferences	95.9%	Up from 94.3%	96.7%	96.6%
Average administrator salary	\$76,780	Down 6.2%	\$78,116	\$78,000

* Includes current year teachers contracted for 185 or more days. ** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
CHILDREN'S ATTENTION CHARTER(ELEM.)	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1134	92.7%	6531	69.6%	1439	70.7%	Yes
Gender							
Male	557	91.2%	3222	68.7%	690	64.8%	N/A
Female	577	94.1%	3210	70.6%	749	76.1%	N/A
Racial/Ethnic Group							
White	630	97.6%	3599	81.1%	749	74.6%	N/A
African American	421	86.0%	2393	52.8%	574	67.1%	N/A
Asian/Pacific Islander	20	90.0%	44	88.6%	23	95.7%	N/A
Hispanic	46	91.3%	283	62.5%	63	60.3%	N/A
American Indian/Alaskan	17	82.4%	113	69.0%	30	43.3%	N/A
Disability Status							
Disabled	139	60.4%	633	37.3%	130	46.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	26	76.9%	211	58.3%	28	57.1%	N/A
Socio-Economic Status							
Subsidized meals	450	86.2%	2960	55.8%	581	66.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	92.7%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	485	470	498	482	469	455	1451	1406		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.4	19.2	20.3	20.1	20.5	20.2	20.2	20.1	20.2	20.0
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	7.1 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This past year, Rock Hill Schools continued its journey on The Rock Hill Climb to reach the district's mission of providing all students with work that authentically engages them in the learning process. As a part of this journey, the district continued to address the decline in state funding for education while protecting the classroom as much as possible. This included multiple cost saving changes to our processes as well as budget reductions.

While the district administration addressed a gloomy financial picture, district staff and students continued to bring recognition to their schools and to the district. This included the S.C. Teacher of the Year, the S.C. Athletic Administrators Association Class AAAA Principal of the Year, the state's Director of Adult Education of the Year, varsity state AAAA champions, twelve schools selected for Palmetto Gold or Palmetto Silver awards from the S.C. Dept of Education for academic growth and/or academic improvement on state tests, National Title I Distinguished School for Closing the Achievement Gap, National School to Watch Middle School, middle and high school students state and national awards in National History Day competition, varsity volleyball Upper State Champions, Upstate School Resource Officer of the Year, three district partners selected as S.C. Board of Education Outstanding Volunteers, two high schools placing in top three in state marching band competition, two high schools recognized for ACT/SAT Performance Improvement, first school in S.C. to earn the U.S. Environmental Protection Agency's Energy Star Award, S.C. Council for Exceptional Children General Educator of the Year, S.C. Foreign Language Teachers' Association Teacher of the Year, National Recognition for the "Back the Pack" program, middle and high school students in region and All-State bands, orchestras, and choruses, top awards in region and state competitions in journalism, technology, and art, and more than \$20 million in scholarships to the class of 2011.

Our district will continue to hold dear our professional code which states that we will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve while continuing to learn, grow, connect, and thrive.

Dr. Lynn P. Moody

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	13
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Title I Schools' School Improvement Status

School	Status
Childrens Attention Charter	CA

The York 3 School District consists of 27 public schools with 1 of these schools, or 3.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	7848	98.7	25.3	34.6	40.1	83.1	82.4	Yes	Yes
Gender									
Male	3982	98.2	29.7	34.9	35.4	79.5	78.7	N/A	N/A
Female	3866	99.2	20.7	34.3	44.9	86.8	86.2	N/A	N/A
Racial/Ethnic Group									
White	4136	99	14.7	32.5	52.8	91.2	88.9	Yes	Yes
African American	2966	98.3	39.1	37.6	23.3	72.4	72.9	No	Yes
Asian/Pacific Islander	149	99.3	7.9	32.1	60	95.7	93	Yes	Yes
Hispanic	470	98.7	34.6	36	29.4	77.9	79.3	No	Yes
American Indian/Alaskan	127	99.2	35.6	31.4	33.1	71.2	83	No	Yes
Disability Status									
Disabled	1205	94.2	59	28.8	12.2	54.9	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	355	98.3	37.8	35.6	26.6	74.8	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	4431	98.3	36.1	37.9	26	75	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	7849	99.4	25.5	38.7	35.8	83.2	81.9	Yes	Yes
Gender									
Male	3982	99.4	28.1	37.5	34.4	80.9	79.9	N/A	N/A
Female	3867	99.4	22.7	40	37.2	85.5	84.1	N/A	N/A
Racial/Ethnic Group									
White	4136	99.5	14.6	37.1	48.3	91	88.9	Yes	Yes
African American	2967	99.4	40.1	40.5	19.4	72.6	71.4	No	Yes
Asian/Pacific Islander	149	99.3	8.6	28.8	62.6	96.4	94.6	Yes	Yes
Hispanic	470	99.2	32.1	44.9	23	79.2	81.1	Yes	Yes
American Indian/Alaskan	127	99.2	35.9	39.3	24.8	75.2	84.4	No	Yes
Disability Status									
Disabled	1206	98.9	63.4	26.7	9.9	51.6	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	355	99.2	33.1	41.5	25.5	78	81.4	No	Yes
Socio-Economic Status									
Subsidized meals	4432	99.3	35.9	41.6	22.6	75.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	5268	99.5	27.9	47.3	24.8	72.1	68.6
Gender							
Male	2673	99.4	28.9	45.4	25.7	71.1	68.3
Female	2595	99.6	26.8	49.2	24	73.2	68.9
Racial/Ethnic Group							
White	2786	99.5	15.2	48.5	36.3	84.8	80.7
African American	1986	99.4	45.4	44.3	10.3	54.6	51.4
Asian/Pacific Islander	94	100	5.6	53.9	40.4	94.4	85.3
Hispanic	313	99.4	33.8	53.6	12.6	66.2	61.6
American Indian/Alaskan	89	100	38.3	45.7	16	61.7	70.8
Disability Status							
Disabled	807	99	56.6	34	9.4	43.4	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	229	99.6	36.5	50	13.5	63.5	60.7
Socio-Economic Status							
Subsidized meals	2988	99.4	39.7	48.2	12.1	60.3	57.3

Social Studies							
All Students	5259	99.4	24.1	39.6	36.3	75.9	72.5
Gender							
Male	2669	99.4	24.2	37.4	38.4	75.8	72
Female	2590	99.4	24	41.8	34.2	76	73.1
Racial/Ethnic Group							
White	2759	99.5	14.4	37	48.6	85.6	81
African American	2002	99.2	36.8	42.4	20.7	63.2	60
Asian/Pacific Islander	108	100	7.7	38.5	53.8	92.3	89
Hispanic	308	99.7	33.1	45.2	21.7	66.9	69.6
American Indian/Alaskan	82	100	34.2	35.5	30.3	65.8	73.5
Disability Status							
Disabled	812	98.7	54.4	31.5	14.1	45.6	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	241	99.6	32.3	43.3	24.4	67.7	69.7
Socio-Economic Status							
Subsidized meals	2980	99.3	34.6	43.6	21.8	65.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2481	97.9	24.3	40.7	34.9	75.7	73.2	96.2	96.1
Gender									
Male	1282	97.7	29	42.4	28.7	71	67.2	96.1	96.1
Female	1199	98.1	19.4	39	41.6	80.6	79.4	96.3	96.2
Racial/Ethnic Group									
White	1314	98.3	12.6	40.4	47	87.4	81.5	96.1	95.9
African American	927	97.3	39.8	40.3	20	60.2	61.3	96.4	96.4
Asian/Pacific Islander	43	100	7.5	30	62.5	92.5	87	97.5	97.2
Hispanic	153	98.7	34.7	47.2	18.1	65.3	66.7	96	96.5
American Indian/Alaskan	44	95.5	32.6	48.8	18.6	67.4	72.2	94.6	95.1
Disability Status									
Disabled	419	92.8	63.6	29	7.4	36.4	26	95.6	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	93	96.8
Limited English Proficient									
Limited English	114	99.1	38.3	48.7	13	61.7	65.7	96.7	96.9
Socio-Economic Status									
Subsidized meals	1370	97.2	35.4	43	21.6	64.6	63.2	95.7	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1403	98.2	21.1	26.9	52	78.9
	4	1259	97.8	23.8	37.9	38.3	76.2
	5	1421	99.9	20.5	42.3	37.2	79.5
	6	1367	99.8	24	38.4	37.5	76
	7	1291	98	28.2	33.5	38.3	71.8
	8	1281	99.7	30.3	30.6	39.1	69.7
2011	3	1303	96.9	21.9	25.6	52.6	78.1
	4	1349	97	24.9	41.5	33.6	75.1
	5	1219	99.7	20.4	40.5	39.1	79.6
	6	1379	99.5	27.3	34.6	38.1	72.7
	7	1343	100	27.5	32.3	40.1	72.5
	8	1255	99.3	29.2	33.3	37.6	70.8
Mathematics							
2010	3	1403	99.5	27	33.3	39.7	73
	4	1259	99.4	19.2	43.4	37.4	80.8
	5	1420	99.7	24.1	41.6	34.3	75.9
	6	1367	99.8	24.9	40	35.1	75.1
	7	1291	98.1	25.2	39.2	35.6	74.8
	8	1281	99.7	29.5	41.2	29.2	70.5
2011	3	1303	99.5	25.8	26.8	47.4	74.2
	4	1349	98.7	24.9	41.3	33.9	75.1
	5	1219	99.7	22	39.2	38.8	78
	6	1379	99.6	26.7	44.7	28.7	73.3
	7	1344	99.9	26.2	34.9	39	73.8
	8	1255	99	27.1	45.5	27.4	72.9
Science							
2010	3	702	99.4	41.4	32.7	25.9	58.6
	4	1254	99.9	27.8	56.8	15.4	72.2
	5	712	99.3	32	53.3	14.7	68
	6	689	98.3	33.6	46.3	20	66.4
	7	1266	99.9	23.6	46.1	30.2	76.4
	8	642	99.1	25.6	34.8	39.5	74.4
2011	3	654	99.9	36.2	38.9	24.9	63.8
	4	1349	99.3	30.2	56.6	13.3	69.8
	5	609	99.2	32.2	47.5	20.3	67.8
	6	691	99.1	30.1	55.1	14.8	69.9
	7	1343	99.9	21	45.1	33.9	79
	8	622	99.4	22.4	32.2	45.4	77.6

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	698	99.1	22.3	39.1	38.5	77.7
	4	1254	99.8	18.5	49.8	31.7	81.5
	5	709	99.2	30.5	41.9	27.6	69.5
	6	677	99.9	17.7	49.8	32.5	82.3
	7	1266	99.9	36	32.7	31.4	64
	8	632	99.7	26.1	36.7	37.2	73.9
2011	3	647	99.5	18.9	39.7	41.5	81.1
	4	1349	99.3	23.6	46.8	29.6	76.4
	5	609	99.3	24.5	38.1	37.4	75.5
	6	686	99.1	18.3	48	33.6	81.7
	7	1342	99.6	30.5	31.1	38.4	69.5
	8	626	99.2	23.1	34.1	42.8	76.9
Writing							
2010	3	1401	98.9	29	34.2	36.8	71
	4	1259	98.4	26.2	39.1	34.7	73.8
	5	1413	98.9	22.4	40.4	37.1	77.6
	6	1368	98.4	24.4	43.5	32.1	75.6
	7	1303	99.4	32.9	45.8	21.3	67.1
	8	1281	98.8	24.2	41.2	34.6	75.8
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1221	98.1	18.4	40.3	41.3	81.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1260	97.7	30.1	41.2	28.7	69.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1244	99.2	10.4	25.6	31.0	33.1	70.7	68.0	No	Yes
Male	668	98.7	14.1	28.0	29.7	28.1	65.0	63.1	N/A	N/A
Female	576	99.8	6.3	22.9	32.3	38.6	77.1	73.1	N/A	N/A
White	689	99.6	5.7	18.5	31.6	44.2	81.7	79.4	Yes	Yes
African American	444	98.4	19.3	36.0	27.9	16.7	53.2	51.7	No	Yes
Asian/Pacific Islander	26	100.0	N/A	30.8	23.1	46.2	76.9	83.2	I/S	I/S
Hispanic	61	100.0	3.4	25.4	49.2	22.0	76.3	62.8	Yes	Yes
American Indian/Alaskan	24	100.0	12.5	33.3	29.2	25.0	54.2	66.4	I/S	I/S
Disabled	183	96.2	42.6	36.7	17.2	3.6	26.0	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	40	100.0	5.1	41.0	43.6	10.3	59.0	45.1	I/S	Yes
Subsidized meals	563	98.8	17.5	35.8	31.3	15.3	54.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1244	99.3	17.8	28.4	31.1	22.6	63.1	62.3	No	Yes
Male	668	98.8	21.0	25.3	32.1	21.6	61.5	61.4	N/A	N/A
Female	576	99.8	14.3	32.0	30.0	23.8	64.8	63.2	N/A	N/A
White	689	99.4	9.7	24.8	35.7	29.8	74.6	75.3	Yes	Yes
African American	444	98.9	32.5	34.4	23.2	10.0	43.9	42.9	No	Yes
Asian/Pacific Islander	26	100.0	N/A	19.2	26.9	53.8	80.8	84.3	I/S	I/S
Hispanic	61	100.0	13.6	30.5	35.6	20.3	66.1	59.4	No	Yes
American Indian/Alaskan	24	100.0	16.7	29.2	37.5	16.7	54.2	64.1	I/S	I/S
Disabled	183	96.2	61.5	27.2	8.3	3.0	16.0	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	40	100.0	17.9	38.5	33.3	10.3	51.3	47.1	I/S	Yes
Subsidized meals	563	98.6	27.2	37.4	24.7	10.8	46.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	1244	93.3	61.8	15.9	10.9	11.4	N/A	N/A	N/A	N/A
Male	668	91.3	62.3	14.8	10.5	12.5	N/A	N/A	N/A	N/A
Female	576	95.7	61.3	17.2	11.3	10.2	N/A	N/A	N/A	N/A
White	689	95.5	52.9	17.0	13.2	16.9	N/A	N/A	N/A	N/A
African American	444	90.1	75.8	15.3	6.0	3.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	26	96.2	64.0	4.0	12.0	20.0	N/A	N/A	N/A	N/A
Hispanic	61	95.1	63.8	15.5	13.8	6.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	24	83.3	70.0	10.0	20.0	N/A	N/A	N/A	N/A	N/A
Disabled	183	77.0	89.4	5.0	2.1	3.5	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	40	95.0	78.9	10.5	7.9	2.6	N/A	N/A	N/A	N/A
Subsidized meals	563	90.6	76.9	13.1	5.5	4.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1251	99.0	9.1	32.8	29.9	28.3	68.8	65.9
	2011	1244	99.2	10.4	25.6	31.0	33.1	70.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	1251	98.8	15.9	30.8	26.5	26.9	64.5	62.3
	2011	1244	99.3	17.8	28.4	31.1	22.6	63.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year